

Environmental, Cultural, Economic and/or Disability Concerns Checklist for Gifted Referrals

Name: _____ Grade: _____ Date: _____

School: _____ Teacher: _____

The purpose of this checklist is to document if the student needs special consideration for eligibility determination for gifted services due to environmental, cultural, economic, and/or disability concerns. Check all factors that apply to the student. No set of items must be checked to make a determination. Use all available records, including interviews with parents, to obtain data. If none of the factors apply, check the appropriate line at the bottom of this form

1. ENVIRONMENTAL CONCERNS

- Limited developmental experiences
- Irregular attendance
- Transiency in elementary school
- Home responsibilities interfering with learning activities

2. LANGUAGE CONCERNS

- Lack of proficiency in any language (a discrepancy of 2 or more grade levels or years between the student's age in language as determined by standardized tests)
- Nonstandard English constituting a barrier to learning or a foreign language or nonstandard English spoken in the home which exhibits strong dialectal differences
- Limited opportunity to acquire depth in English (English not spoken in the home. Transiency due to migrant employment of the family. Dialectical differences acting as a barrier to learning)

3. CULTURAL CONCERNS

- Limited experiences in mainstream culture (student does not participate in scouts, clubs, or other organizations and activities with members of mainstream culture)
- Few experiences in any culture which stimulates intellectual growth (student has limited involvement in organizations or activities in any culture)
- Family cultural standards in conflict with mainstream cultural standards

4. ECONOMIC CONCERNS

- Student's name appears on Title 1 qualification list
- Residence in a depressed economic area
- Low family income at a subsistence level
- Necessary pupil employment interfering with learning opportunities
- Family unable to afford enrichment materials and/or experiences

5. DISABILITY CONCERNS

- Student has a disability that requires evaluation in an alternate mode of communication
- Student has a mental/behavioral and/or health condition that may adversely impact their performance

NONE of the above factors apply to this student

Student needs special consideration

Student does not need special consideration

