

**Monongalia County Schools**  
**Parent Information for Special Education Gifted Consideration**

Student Name \_\_\_\_\_  
 Date \_\_\_\_\_

Teacher \_\_\_\_\_  
 School \_\_\_\_\_

Please rate your child on each of the characteristics listed below. The rating scale is described as follows: **5** = the child has this trait to a **high degree**, **4** = the child has this trait **more than** the typical child, **3** = the child **compares** with the typical child, **2** = the child has this trait **less than** the typical child and **1** = the child **lacks** this trait.

1. Has an advanced vocabulary; communicates terms in a meaningful way.	5	4	3	2	1
2. Can easily perceive cause-effect relationships.	5	4	3	2	1
3. Has a high level of planning, problem-solving, abstract thinking ability, and arrives at unique solutions.	5	4	3	2	1
4. Has a high level of written expression.	5	4	3	2	1
5. Has a quick mastery and recall of information.	5	4	3	2	1
6. Persists in completing tasks.	5	4	3	2	1
7. Reads a great deal on his or her own for pleasure.	5	4	3	2	1
8. Demonstrates intense curiosity and wants to know how things work.	5	4	3	2	1
9. Is capable of working independently; requires little direction from teachers.	5	4	3	2	1
10. Displays effective organizational skills to include time management and classroom participation.	5	4	3	2	1
11. Is an active participant in class/group discussion.	5	4	3	2	1
12. Has a high level of need for success and recognition.	5	4	3	2	1
13. Is a keen and alert observer.	5	4	3	2	1
14. Displays a subtle/mature sense of humor.	5	4	3	2	1
15. Is success-oriented; hesitates to try something where failure is a possibility	5	4	3	2	1
16. Can be adamant about his or her beliefs; high sense of fairness.	5	4	3	2	1
17. Is unusually vulnerable to criticism from others.	5	4	3	2	1
18. Mental speed is faster than writing ability; is reluctant/ frustrated to write at length.	5	4	3	2	1
19. Reluctant to practice skills already mastered	5	4	3	2	1
20. May complete only part of an assignment and take off in a new direction.	5	4	3	2	1
21. Equates achievement and grades with self-esteem and self-worth.	5	4	3	2	1
22. Has difficulty with task completion.	5	4	3	2	1
23. Tends to dominate others or be overly critical with others if given the chance.	5	4	3	2	1
24. Questions almost everything-asks for reasons why.	5	4	3	2	1
25. Is often perfectionist and may not always be satisfied with his or her own speed or products.	5	4	3	2	1

Please describe your child's specific strengths (i.e., academic, personal/social, art, music, athletic, leadership)

Please describe your child's specific weaknesses (i.e., academic, personal habits/traits)

\_\_\_\_\_  
 Parent Signature

\_\_\_\_\_  
 Date