

An Initial Line of Inquiry for _____

Strengths of student:

Slow Triggers (Setting Events)	Fast Triggers (Antecedents)	Behavior Problem	Actual Consequences (Gets/Avoids)	Perceived Function (Why? In Order To...)
Slow Trigger Strategies	Fast Trigger Strategies	Alternative Skills: Teaching Strategies	Reinforcement Strategies	Reduction Strategies Punishment Strategies